



SAMPLE



NIGHTTIME ROUTINE Sequencing Set



Question Prompts:

- ▶ **WHO** is in the picture?
- ▶ **WHAT** is the boy doing?
- ▶ **WHAT** do you see?
- ▶ **WHERE** is he?
- ▶ **WHEN** is this happening?
- ▶ **WHEN** will he wake up?
- ▶ **WHY** is he brushing his teeth?
- ▶ **WHY** does he need to go to sleep?
- ▶ **HOW** does he get ready for bed?
- ▶ **HOW** does he feel?

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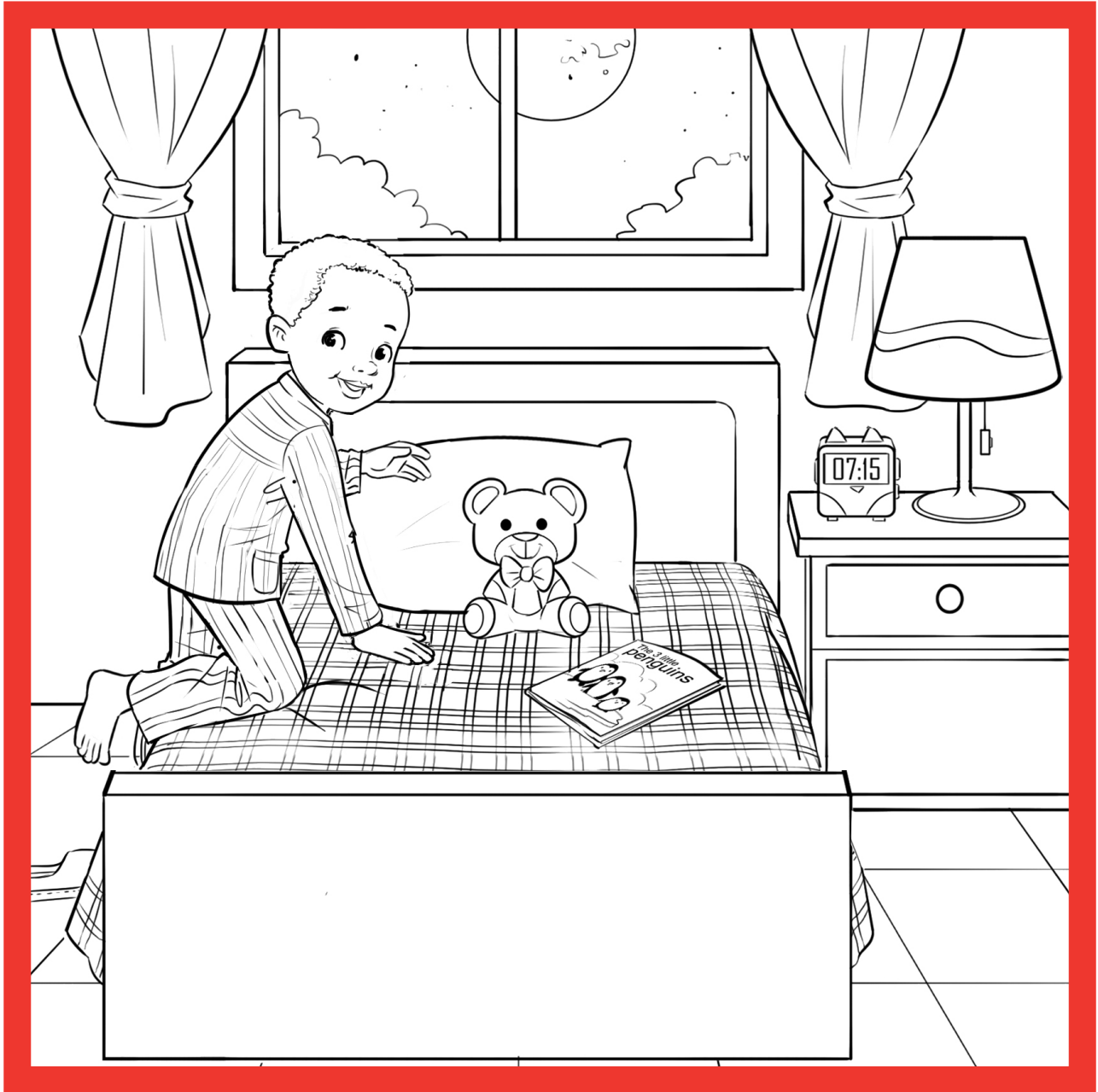
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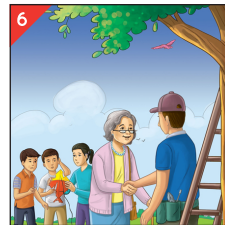
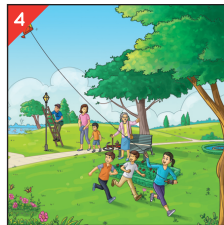
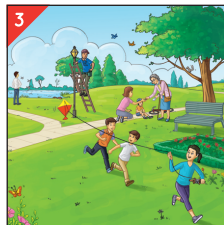
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SAMPLE



FLYING A KITE Sequencing Set



Hypothetical Problem Solving: ¹ The children got to the park and it was not windy enough to fly the kite, what can they do? ² Why won't someone recycle leftover food? ³ The children want to buy ice cream, but they do not have enough money, what can they do? The ice cream truck starts to leave and the children across the park still want to get ice cream, what should they do? ³ The girl wants to put her empty bottle in the trash but it's filled to the top, what should she do? ⁴ There is a loose dog in the park with a collar, but they do not see an owner, what should they do? ⁵ The man tries to reach the kite with his ladder, but it isn't high enough, what can he do? ⁶ Grandma had told the children's mom they would be home at 6 and now it's 6:05, what should she do?

Question Prompts: **1)** They are going to the park. They will fly a kite. Two of the children are twins, which ones are they? Who might they be going to the park with? What will they do? Who is riding a bike? Why must the boy wear a helmet? Who is collecting garbage? What is he holding? Why does he need to use a garbage claw? Which garbage can is for recycling? What kind of items go in the recycling garbage? Which garbage can will the girl use for her empty water bottle. Why might there be a bag in the garbage cans? Why does the grandmother have a cane? What kind of truck is at the park? What is the weather? What season is it?

2) They are at the park. They will fly the kite. Who will be flying the kite? What are the children doing? What is the man with the ladder doing? What is the dog chasing? What happened to the boy? What is his problem? What does he need? How does he feel? Where are the ducks? What are the other children in the park eating? Where did they get ice cream from?

3) The children are flying the kite. What is the Grandma giving the little boy who fell? What might he say? What is the electrician fixing? What might have happened? Why might he need to keep his tools in his tool belt? Why might the ducks have flown away from the pond?

4) The children are flying the kite. The kite keeps on going higher. How do the children feel? What is grandma doing? What is the grandma pointing to? What might she be saying? Do the children see the kite heading to the tree? Have the ducks returned to the pond?

5) The kite is stuck in the tree. The man is getting the kite. What is the problem? Where is the kite? What happened? What could the children have done to avoid that problem? How will they get the kite down? How do they feel? What might they say to the man? What is the name of the electrician's company? What kind of tools does he have in his tool belt? Where is the boy that fell? Why might they not be staying at the park?

6) The Grandma and the children thank the man for getting the kite. The children are disappointed that the kite is ripped. Who got the kite? How did he get the kite? What is the grandma saying to the man? How do the children feel? Why are the children sad? What will happen next? What else can they do in the park?

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