Functional Skills Box - Materials

	Utensils (plastic & metal)
	Wooden or slotted spoon
	Measuring spoon/cup
	Small spatula or whisk
	Oven mit or pot holder
	Coins (penny, dime, etc.) and dollar bill
	Gift card, (fake or expired) credit card
	Envelope and stamp
	Pen, pencil, crayon, marker
	Sponge (for dishes or a loofa sponge)
	Travel size toiletries (toothpaste, mouthwash,
	deodorant, nail clipper, nail polish, etc.)
П	Q-tip and cotton ball
	Button, spool of thread
	Gloves (rubber, cotton, gardening)
	Packet of flower seeds
	Socks
	Clothespin
	Paperclip, rubber band
	Brochure/pamphlet/ticket
	Local menu
	Paint brush, paint chips
	Padlock and keyplus anything
	Screws, nuts, bolts else you can find!
	Battery
	Toy car or block

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Functional Skills Box - Activities

☐ Categories: sort items in the box by category or attribute (i.e. find everything that is made of metal or plastic, everything you can wear, everything you'd find in a kitchen, everything with a handle, etc.) Describing and making inferences: have students describe an object from the box while others guess which object is being described OR have students ask yes/no questions to figure out which object was chosen. ☐ Comparing and contrasting: choose two objects from the box (i.e. penny/dollar bill or clothespin/paperclip) and use a graphic organizer to identify similarities and differences. Functional vocab/reading comprehension: use anything with text from your box (i.e. brochure or pamphlet, local menu, tickets, airplane boarding pass, etc.) to target vocabulary, WH questions, reading comprehension, and more. ☐ Articulation: search for items containing a target sound and make an object word list! Pair items with carrier phrases for extra practice (i.e. This is a ___ and it is used for ____.)

Functional Skills Box - Attributes

Look in the box and find a different item for each of the categories listed below.

Find something that is used for eating.
Find something that is made of metal.
Find something that is round.
Find something that is heavy.
Find something that is soft.
Find something that is smooth.
Find something that is found in the bathroom.
Find something that is made of plastic.
Find something that you can wear.
Find something that is used for baking.

Functional Skills Box - Describing

noose an item from the box and answer all of the lestions below:
What category does it belong to?
What is it used for or why do we use it?
What does it look like? Think about size, shape, color, etc.
What is it made of?
What parts does it have?
Where do we find it?
When do we use or see it?
How do we use it?
What does it feel like?
What else might go with it?
What other facts do you know about it?

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