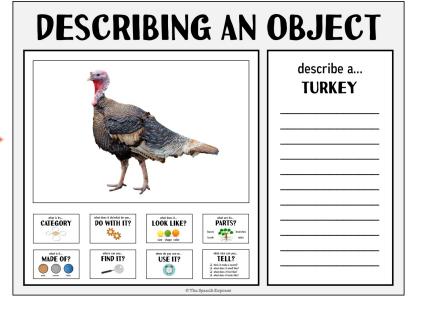


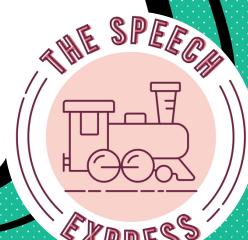
# DESCRIBING

VISUALS & PRACTICE

THANKSGIVING PAGES



for Speech & Language Therapy



#### Thanks for downloading!

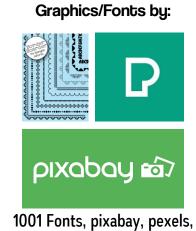


#### The Speech Express

© Lucia Stone, MA CCC-SLP



@the\_speech\_express



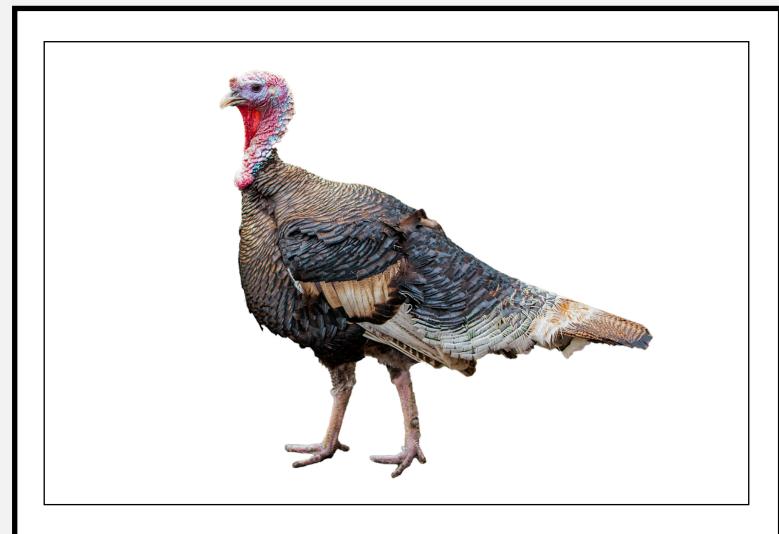
The Spanglish Senorita

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#### **Product Directions:**

Resource can be printed or used as a digital pdf. Pair visuals with practice pages to help students describe objects, places, and actions. Enjoy!

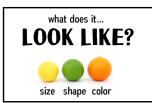
















what else can you...
TELL?

- does it make a sound?what does it smell like?
- ☐ what does it feel like?
- what does it taste like?

describe a TURKEY

-	

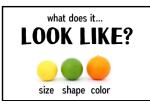












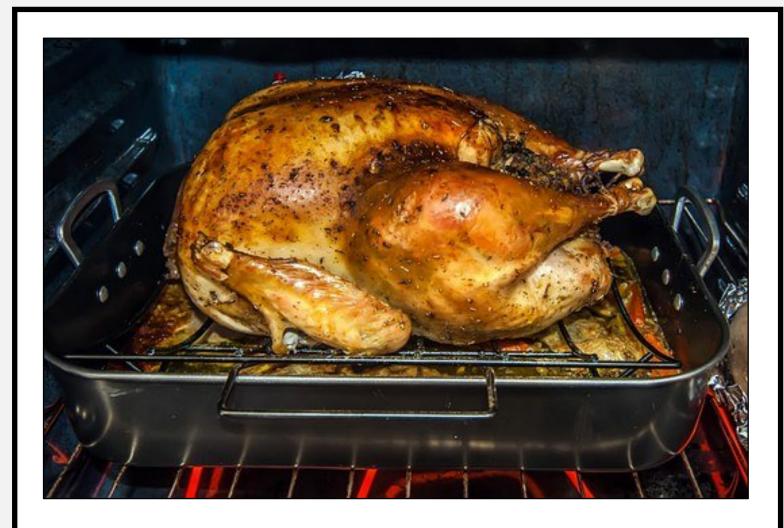




what else can you...

- does it make a sound?what does it smell like?
- what does it feel like?
- what does it taste like?

describe a PUMPKIN	

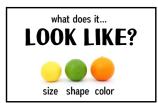
















what else can you...
TELL?

- does it make a sound?what does it smell like?
- what does it feel like?
- what does it taste like?

describe a	
<b>TURKEY</b>	

_
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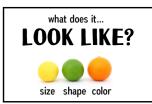
















what else can you...
TELL?

- does it make a sound?what does it smell like?
- what does it feel like?
- what does it taste like?

describe  MASHED POTATOES

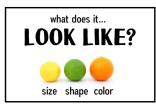
















what else can you...
TELL?

does it make a sound?
what does it smell like?

☐ what does it feel like?

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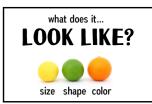
















what else can you...

TELL?

does it make a sound?

- what does it smell like?
- what does it feel like?
- what does it taste like?

describe	•••
<b>PUMPKIN</b>	PIE

#### DESCRIBING A PLACE



who/what do you...
SEE THERE?



po THERE?



what can you...
HEAR THERE?



ADJECTIVES!



massivejaggedtoweringfrigidrocky

**DINNER TABLE ON THANKSGIVING** 

describe your...

#### DESCRIBING A PLACE



who/what do you...
SEE THERE?



po THERE?



what can you...
HEAR THERE?



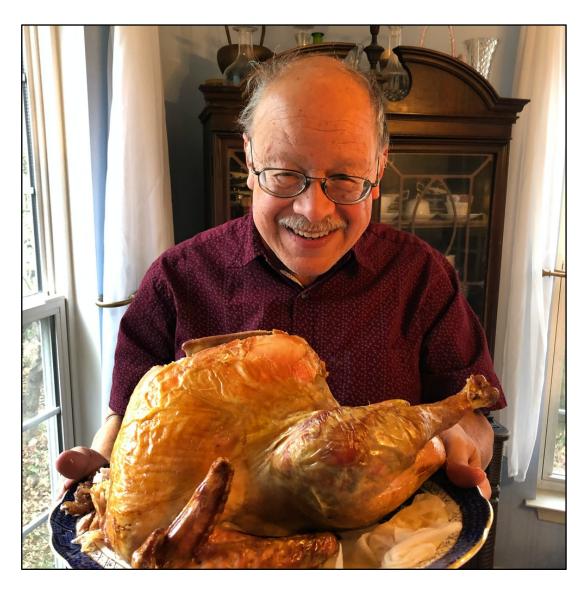
ADJECTIVES!



massivejaggedtoweringfrigid

describe a... **CRANBERRY BOG** 

#### DESCRIBING AN ACTION



use lots of...

ADVERBS!



d	lescribe what the  MAN is doing:
_ _ _	
_ _ _	
<del>-</del>	

#### DESCRIBING AN ACTION



use lots of...

ADVERBS!

"the snail crawled slowly"



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