NAME:	NAME:
DATE: LOCATION:	DATE: LOCATION:
Location: awareness of setting, community helpers, related job or task duties, required tools or materials, etc.	Location: awareness of setting, community helpers, related job or task duties, required tools or materials, etc.
Sequence: following routines (i.e. checking out at the grocery store, looking both ways before crossing the street, etc.)	Sequence: following routines (i.e. checking out at the grocery store, looking both ways before crossing the street, etc.)
Communication (Making Comments): indicating likes/dislikes, sharing thoughts, making connections, etc. via any communication modality	Communication (Making Comments): indicating likes/dislikes, sharing thoughts, making connections, etc. via any communication modality
Communication (Asking Questions): asking related questions via any communication modality	Communication (Asking Questions): asking related questions via any communication modality
Communication (Social): initiating or responding to greetings, engaging in community scripts, etc.	Communication (Social): initiating or responding to greetings, engaging in community scripts, etc.
Vocabulary: receptive/expressive awareness of related words or terms	Vocabulary: receptive/expressive awareness of related words or terms
Problem Solving: identifying a problem & performing steps to resolve it	Problem Solving: identifying a problem & performing steps to resolve it
Following Directions: accurately following directions from staff, team members, and/or leaders	Following Directions: accurately following directions from staff, team members, and/or leaders
X – Not observed/no opportunity	X – Not observed/no opportunity
1 – Not evident/requires full staff support	1 - Not evident/requires full staff support
2 – Emerging/requires frequent prompts or models	2 – Emerging/requires frequent prompts or models
3 – Proficient/requires occasional prompts or models	3 – Proficient/requires occasional prompts or models
4 – Independent/student can complete the skill on their own	4 – Independent/student can complete the skill on their own
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